

Міністерство освіти і науки України

Національний університет водного господарства та
природокористування
Кафедра іноземних мов

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МЕТОДИЧНІ РЕКОМЕНДАЦІЇ

та навчальні завдання

до практичних занять
і самостійної роботи з навчальної дисципліни
«Іноземна мова (англійська) рівень В1»
для здобувачів вищої освіти першого (бакалаврського)
рівня усіх освітньо-професійних програм спеціальностей
НУВГП усіх форм навчання (частина II)

Схвалено науково-
методичною радою НУВГП
Протокол № 7 від 03.07.2024 р.

Рівне – 2024

Методичні рекомендації та навчальні завдання до практичних занять і самостійної роботи з навчальної дисципліни «Іноземна мова (англійська) рівень В1» для здобувачів вищої освіти першого (бакалаврського) рівня усіх освітньо-професійних програм спеціальностей НУВГП усіх форм навчання (частина II) [Електронне видання] / Потапчук С. С. – Рівне : НУВГП, 2024. – 41 с.

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Схвалено:

на засіданні кафедри іноземних мов НУВГП
протокол № 16 від 20.06.2024 р.

на засіданні науково-методичної ради з якості ННІЕМ
протокол № 15 від 20 червня 2024 р.

Вчений секретар
науково-методичної ради

Костюкова Т. А.

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ВСТУП

Методичні рекомендації та навчальні завдання до практичних занять і самостійної роботи з навчальної дисципліни «Іноземна мова (англійська) рівень В1» для здобувачів вищої освіти першого (бакалаврського) рівня усіх освітньо-професійних програм спеціальностей НУВГП усіх форм навчання укладено на основі силабусу дисципліни «Іноземна мова (англійська) (рівень володіння В1)» для здобувачів вищої освіти ступеня «бакалавр» усіх спеціальностей НУВГП.

Мета методичних рекомендацій та навчальних завдань – удосконалення навичок і вмінь усного й писемного мовлення (монологічного та діалогічного), активізація словникового запасу та граматичного матеріалу в межах тем, передбачених силабусом дисципліни.

Поставлена мета передбачає вирішення наступних **завдань**:

- розвиток мовної та мовленнєвої компетенції здобувачів вищої освіти;
- поглиблення навичок висловлювання власних думок в писемному та усному мовленні соціального, побутового, культурного спрямування;
- сприяння засвоєнню здобувачами комунікативно орієнтованої граматики англійської мови;
- активізація словникового запасу на тематику, передбачену силабусом дисципліни;
- розвиток навичок міжкультурної комунікації.

ЗМІСТОВИЙ МОДУЛЬ I.

UNIT VI.

6A. GRAMMAR. *Second Conditional.*

Exercise 1. Put the words in the correct order to make questions.

1. if / had / machine / Where / you / to / you / a / time
Where would you travel to if you had a time machine?
2. computers / any / have / didn't / we / if / do / we / would / What
3. favourite / you / say / would / if / you / What / your / singer / met
4. What / be / we / aeroplanes / would / like / didn't / life / if / have
5. If / feel / you / you / didn't / would / get / how / the / job
6. might / if / English / What / happen / you / spoke / perfectly
7. you / up / earlier / If / got / would / happen / what

Exercise 2. Make sentences using the prompts. Use the correct forms of the verbs. There may be more than one possible answer.

- a) I / walk to school / if / I / get up earlier
I'd walk to school if I got up earlier.
- b) If / I / not get / the job / I / feel / really disappointed
- c) If / we / not have / any computers / we / use / books more
- d) If / I / have / a time machine / I / travel / to Mars in the year 3000
- e) It / be / difficult / travel abroad / if / we / not have / aeroplanes
- f) If / I / meet / her / I / ask / for a selfie
- g) If / I / speak / English perfectly / I / get / a better job

Exercise 3. Match questions 1–7 with responses a–g.

Exercise 4. Translate into English.

1. Якби він мав більше часу, він би вивчав німецьку. 2. Вона б змогла закінчити роботу, якби знала, що робити. 3. Якби він і приїхав, то нікого б не знайшов. 4. Якби його запитали, він би порадив залишитися вдома. 5. Якби він був дорослим, то робив би усе, що забажає. 6. Якби він був художником, то намалював би її портрет. 7. Він би також купив цю книжку, якби знайшов її. 8. Вона б поїхала з нами, якби не було так спекотно. 9. На вашому місці, я б цього не робила. 10. Якби він зустрів її, то не впізнав би. 11. На твоєму місці, він би розповів про все. 12. Якби він її запросив, вона б не відмовилася.

6A. VOCABULARY. *Everyday Activities.*

Exercise 1. Match the words on the left with their meanings on the right.

empty	• fill with things, goods, etc.
fill...with	• remove things, goods, etc.
load	• turn on
unload	• reduce
switch on	• increase
switch off	• turn off
turn down	• remove what is inside
turn up	• to make or become full, to use empty space

Exercise 2 a). Work in pairs. Name three things you can ...

- charge
- fill with something
- switch on/off
- empty
- turn down/up

➤ load/unload

b) Work with another pair and compare your answers.

6B. GRAMMAR. Structures for giving advice.

Exercise 1. Decide if the sentences are correct (✓) or incorrect (✗).

1. a) What should I do? ✓

b) What could I do? ✓

c) What were I do? ✗

2. a) You could report him to the police.

b) If I were you, I'd report him to the police.

c) You should report him to the police.

3. a) I think I ought to help my mum with the housework.

b) I think I were to help my mum with the housework.

c) I think I should help my mum with the housework.

4. a) You shouldn't be late for your exam.

b) You'd could be late for your exam.

c) You'd shouldn't be late for your exam.

5. a) If I were you, I will invite her to the party.

b) Perhaps you should invite her to the party.

c) If I were you, I'd invite her to the party.

6. a) What do you think I should do?

b) What do you think I could do?

c) What do you think I were to do?

7. a) You shouldn't be rude to your teacher.

b) If I were you, I wouldn't be rude to your teacher.

c) If I were you, I were not rude to your teacher.

8. a) Tell them they shouldn't to leave their litter in the park.
- b) Tell them they don't should leave their litter in the park.
- c) Tell them they shouldn't leave their litter in the park.

Exercese 2. Translate into English.

1. Вам слід звернутись до лікаря.
2. На Вашому місці я б цього не робив.
3. Ви могли б їм допомогти.
4. Вам варто було б бути ввічливішим.
5. Ви могли б звернутися в поліцію.
6. Вам слід сказати правду.
7. На Вашому місці я б прийняла участь у цій конференції.
8. Ви могли б прийняти цю пропозицію.

6B. VOCABULARY. Describing bad behaviour and crime.

Exercise 1. Choose the correct alternatives to complete the sentences.

1. She *cheated/lie*d to her mother about what time she got home. I think that's really **dishonest**.
2. Please don't *jump the queue/drop litter* – it's **rude** and annoying for the other customers!
3. *Cheating/Stealing* in a game of cards is not **fair** to the other players.
4. When I saw the man *lying/stealing* from the shop, I reported it because it's **illegal**.
5. People who *cheat/drop litter* in the park should have to pay a "fine because they know it's **wrong**."
6. It's **against the law** to *speed/steal* when you're driving in the city centre ... and very dangerous!

Exercise 2. Complete the sentences with a word or phrase in bold from Exercise 1. There may be more than one possible answer.

1. Should dropping litter be _____ and considered a crime?

2. Is it _____ to not pay for a ticket on public transport?
3. Do you think there are more _____ people than polite people in the world?
4. When people cheat in sport, is it _____ to others?
5. Is it always _____ to lie to your family and friends or is it sometimes the right thing to do?
- 6 Have you ever seen someone doing something which is _____, like shoplifting?

Exercise 3. Work in pairs and ask and answer the questions in Exercise 2.

6C. GRAMMAR. Question Tags.

Exercise 1 a). Choose the correct options to complete the sentences.

1. Technology can't replace people, _____?
a) *is it* b) *can it* c) *can't it*
2. You don't think people recycle enough, _____?
a) *do you* b) *don't you* c) *can they*
3. We're using too much plastic, _____?
a) *isn't it* b) *aren't we* c) *don't we*
4. Most people are lazy about protecting the environment, _____?
a) *aren't they* b) *are they* c) *do they*
5. We can all do something to save the planet, _____?
a) *aren't we* b) *can't we* c) *haven't we*
6. Global warming has made life difficult for some animals, _____?
a) *doesn't it* b) *hasn't it* c) *has it*
7. We need to do more to help homeless people, _____?
a) *can't we* b) *do we* c) *don't we*
8. Air pollution isn't getting worse, _____?
a) *is it* b) *does it* c) *can it*
9. It's easy to recycle, _____?

a) *isn't it* b) *is there* c) *aren't it*

10. Campaigns to protect wildlife haven't changed anything, _____?

a) *have it* b) *have they* c) *has it*

b) Work in pairs and discuss the opinions in Exercise 1.

Exercise 2. Discuss the following:

a) In your class, who do you think ...

- 1) has got a very healthy lifestyle?
- 2) has travelled abroad more than four times?
- 3) is feeling quite tired at the moment?
- 4) can't drive a car?
- 5) has lived in more than two different towns/cities?
- 6) studies almost every day?
- 7) is going to the cinema with a friend tonight?
- 8) can ski?
- 9) has tried bungee jumping?
- 10) spends money carefully?
- 11) hasn't got a "fitness tracker"?
- 12) is going to bed early tonight?
- 13) is afraid of snakes?
- 14) prefers vegetarian food?
- 15) is going away for the weekend?
- 16) did some housework yesterday?
- 17) hasn't used a mobile phone today?
- 18) has met somebody famous?
- 19) didn't play a musical instrument as a child?
- 20) isn't interested in sport?

b) Ask your classmates the questions in Exercise 1 using question tags. Were you correct?

6C. VOCABULARY. *Environmental issues.*

Exercise 1. Choose the correct alternatives to complete the sentences.

1. It's important for everyone to work together to *protect/waste* the rainforest.
2. My family always *reduces/recycles* plastic, glass and paper.
3. Too many soft drinks can *damage/protect* your health.
4. I never *injure/waste* paper – I always use both sides of a sheet.
5. Animals only *protect/attack* people when they are afraid.
6. Plastic in the oceans *kills/saves* thousands of sea creatures each year.
7. The best way to *support/recycle* charities is to raise money for them.
8. Global warming is *destroying/injuring* the Great Barrier Reef.
9. I never *reduce/throw away* my things – I always recycle them.
10. The government is doing everything it can to *reduce/destroy* air pollution.
11. My family turns off electrical equipment at night to *save/re-use* electricity.
12. We should introduce new international laws to make people *recycle/waste* their rubbish.

Exercise 2. Work in pairs. Do you agree with the statements in Exercise 1?

UNIT VII.

7A. GRAMMAR. *Modal verbs: ability.*

Exercise 1 a). Choose the correct alternatives to complete the sentences.

1. I've never *been able to/be able* to understand physics.
2. I hope to *can/be able* to visit London sometime soon.
3. I *could/couldn't* drive a car until I was in my twenties.
4. When I was younger, I *wasn't able to/couldn't* to sleep with the light off.

5. Unfortunately, I *can't/am able* to cook curries very well.
6. When I was five, I *could/can* ride a bike.
7. No one in my family *couldn't/can* speak French.
8. I hope to *able/be able* to dance well one day.
9. I'd like to *can/be able* to speak another language.
10. If I work hard, I'll *be able to/I was able to* pass all my exams.
11. I *couldn't/can't* play the guitar, but I'd like to learn.
12. When I was at primary school, I *could/can* count to ten in French.

b) Tick the sentences that are true for you, then compare with a partner.

Exercise 2. Complete the second sentence so the meaning is similar to the first one. Use the word in capitals.

1. I haven't had time to do any housework. ABLE
I _____ any housework.
2. It was so noisy that it was impossible to hear anything. COULD
It was so noisy that _____ anything.
3. I'm no good at dancing. CAN
I _____ at all.
4. In the end, the hotel manager helped me get into my room. WAS
In the end, I _____ into my room because the hotel manager helped me.
5. I was a good swimmer when I was young. COULD
When I was young, I _____ very well

7A. VOCABULARY. Skills and abilities.

Exercise 1a). Complete the questions with the correct form of the verbs in the box.

design edit gain improve learn prepare take work on

1. Do you know how to _____ for a job interview?
2. Have you ever _____ your language skills with a friend or tutor?
3. Would you like to be able to _____ better landscape photos?
4. Have you _____ how to change a plug yet?
5. What's the best way to _____ your speaking skills in another language?
6. Would you like to take a course in how to _____ and improve your written work?
7. Do you know how to _____ your own website?
8. How can young people _____ experience in jobs they'd like to do?

b) Work in pairs and ask and answer the questions.

Exercise 2a). Complete the questions with the correct form of the verbs in the box.

design develop edit gain improve learn prepare take

1. Do you know how to _____ any delicious dishes from your own country?
2. Have you ever _____ how to play the drums?
3. Would you like to be able to _____ and make your own clothes?
4. Do you often _____ the photos you take on your mobile phone?
5. Would you like to join a class to _____ new practical skills in painting and decorating?
6. What's the best way to _____ confidence when learning a foreign language?
7. Do you prefer to _____ classes or learn by yourself?
8. Is there any part of your diet that you'd like to _____ ?

b) Work in pairs and ask and answer the questions.

7B. GRAMMMAR. Past perfect.

Exercise 1. Complete the sentences using the past perfect or past simple form of the verb pairs in the box.

arrive/leave	arrive/start	forget/start	look/leave
phone/wait	turn up/go	get to/depart	

- a) By the time Jane _____ at work, the meeting _____.
- b) Jane _____ to switch off her mobile before the “film _____!
- c) After she _____ for a taxi, she _____ outside.
- d) But when she _____ at the bus stop, the bus _____ just _____.
- e) But by the time she _____, everyone _____ already _____ home.
- f) When she _____ the train station, the train _____ already_____.
- g) When Jane _____ in her bag, she realised she _____ her laptop at home.

Exercise 2. Complete the story using sentences a–g from Exercise 1.

Jane’s disastrous day

It all started when Jane realised she hadn’t switched on the alarm on her mobile. Because she hadn’t put on her alarm, she slept in. She had an important work meeting, so she quickly got ready and decided to get a taxi. 1_____ However, the taxi didn’t turn up because she’d given the wrong address. She then decided to get the train. 2 _____ She decided to catch a bus instead. 3_____ So, Jane ran all the way to the office. 4 _____ Because the meeting had already started, there was nowhere to sit. Jane stood at the back of the room and opened her bag to find her meeting notes. 5 _____

That evening she went to the cinema with friends. They weren't happy with her when her phone started to ring. 6 _____
 After the film had finished, she decided to go a friend's party. 7 _____
 The party had started at 7 o'clock not at 9 o'clock!
 By the time Jane got home, she had decided it was a day to forget!

Exercise 3. Complete the story using the clues.

On Monday, *Claire/David/Marie/Robert/Stuart/Veronica* was _____, because *he/she* _____ at the weekend.

On Tuesday, *Claire/David/Marie/Robert/Stuart/Veronica* was _____, because *he/she* _____ the night before.

On Wednesday, *Claire/David/Marie/Robert/Stuart/Veronica* felt _____, because *he/she* _____ the day before.

On Thursday, *Claire/David/Marie/Robert/Stuart/Veronica* was _____, because *he/she* _____ on Wednesday.

On Friday, *Claire/David/Marie/Robert/Stuart/Veronica* was _____, because *he/she* _____.

On Saturday, *Claire/David/Marie/Robert/Stuart/Veronica* felt _____, because *he/she* _____ the previous night.

A Clues	B Clues
1. It was a woman who felt excited on Monday because of what had happened.	1. Claire felt angry all day on Wednesday because of what had happened.
2. Robert felt tired two days before Stuart was upset.	2. The person who was upset had failed his driving test.
3. The person who was happy wasn't a woman.	3. The person who felt relaxed on Friday had finished an important work report.
4. One person looked and felt tired because they hadn't slept well the night before. It wasn't Veronica.	4. One person woke up feeling really happy on

5. The woman who felt relaxed had “finished all her work.	Saturday because he had been to a great party on Friday.
6. On Thursday, one man admitted that he had failed his driving test the day before.	5. Robert felt tired on the same day that his colleague lost her purse.
	6. On Monday, Marie told everyone that she had got engaged at the weekend.

7B. VOCABULARY. *Milestones.*

Exercise 1. Match the words to make a word combination.

1) fall	a) house
2) pass	b) married
3) get	c) children
4) pass	d) a job
5) lose	e) from university
6) win	f) travelling
7) go	g) a business
8) leave	h) school
9) move	i) in love
10) get	j) a driving test
11) have	k) engaged
12) get	l) an exam
13) graduate	m) a job
14) go	n) an award
15) start	p) abroad
16) leave	q) home

Exercise 2. Translate into English.

1. Том і Мері заручились минулого місяця. Незабаром вони одружаться.
2. Він закінчив університет і поїхав за кордон.
3. Наступного місяця ми переїжджаємо.
4. Майк успішно склав іспит з англійської мови.
5. Джек і Лінда розлучились

минулого року. 6. Вона взяла участь у конкурсі та виграла нагороду. 7. Тед втратив роботу та вирішив розпочати власну справу.

7C. GRAMMAR. Expressing purpose.

Exercise 1. Choose the correct option to complete the sentences.

Aviemore Youth Hostel

Things you need to know

- 1. You'll need a sheet _____ put on your bed.
a) to b) for c) in
- 2. Extra blankets are available _____ keep you warm.
a) to b) for c) in
- 3 There's a form _____ booking the shower room.
a) so that b) in order to c) for
- 4. Please don't eat in the rooms _____ keep them as clean as possible.
a) so that b) in order to c) so
- 5. You must leave your room by 11 a. m _____ we can clean it.
a) for b) so c) in order to
- 6. Please leave valuables in the safe _____ you don't lose them.
a) in order to b) to c) so that
- 7. Use our free wifi _____ research local places online.
a) to b) for c) so
- 8. The kitchen is always open _____ you can cook food whenever you like.
a) for b) to c) so
- 9. Take a bus tour _____ see all the sights.
a) so that b) so c) in order to

- 10. Switch the lights off at 11 p.m. _____ get a good night's sleep!
a) *in order to* b) *so that* c) *for*

Exercise 2. Match two halves to make up sentences.

- A.** 1. I get up early every day so ...
2. I'm going to the bank to ...
3. You can use a portable charger to ...
4. I arranged a class meeting in ...
5. A balanced diet is important for ...
6. I took extra maths lessons in ...
a ... keeping you healthy.
b ... put money into my account.
c ... order to pass my exams.
d ... charge your phone when you are travelling.
e ... that I can walk the dog before work.
f ... order to discuss the hiking trip.

- B.** 1. I'm studying English in ...
2. Doing exercise is necessary for ...
3. We often go to restaurants so ...
4. You should wear sunscreen to ...
5. I rang my friend yesterday to ...
6. I'd like to get a summer job in ...
a ... that my dad can eat sushi.
b ... order to gain some work experience.
c ... ask if she wanted to meet up.
d ... order to get a good job in the UK.
e ... protect you from the sun.
f ... keeping you fit.

7C. VOCABULARY. Outdoor equipment.

Exercise 1. Match the word and the definition.

1. backpack, 2. sunglasses, 3. sunscreen, 4. torch, 5. sleeping bag, 6. tent.

a) glasses tinted to protect the eyes from sunlight or glare; b) a small electric lamp that you carry in your hand c) a large warm bag that you sleep in, especially when camping d) a pack carried on the back, e) cream or oil that you rub into your skin to stop the sun from burning you; f) a shelter consisting of a sheet of cloth supported by poles and ropes.

Exercise 2. Complete the sentences with the words in the box.

torch	sleeping bag	compass	insect repellent	camp
site	forest	tent	map	

1. People usually stay in a when they go camping, not in a house.
2. It's getting dark, where is our?
3. Many people like to camp in a, but you can also camp on a mountain or in a desert.
4. A is a place where you put your tent.
5. A can show you the directions of north, south, east and west.
6. A compass and a can help you find your way, so you don't get lost.
7. There are too many mosquitos and other bugs around here. Have you got the?
8. A comfortable can help you sleep well at night.

UNIT VIII.

8A. GRAMMAR. Modal verbs: obligation and necessity.

Exercise 1 a). Choose the correct alternatives to complete rules 1–9.

NORTH TOWN HEALTH CLUB

RULES

Opening hours 9 a.m. to 9 p.m.

1. Members *mustn't/must* sign in when they arrive.
2. Everyone *needs to/needn't to* wear suitable sports clothing and footwear.
3. You *don't need to/mustn't* bring a towel as we provide one.
4. Non-members *need to/are allowed to* go into the swimming pool between 6 p.m. and 9 p.m. only.
5. Remember, you *could/have to* take a shower before you go into the pool.
6. Members *mustn't/don't have to* book a time for the gym.
7. You *mustn't/needn't* take food into the gym or pool areas.
8. Members *aren't allowed to/need to* go into the office.
9. You *mustn't/are allowed to* have fun!
10. _____
11. _____
12. _____

b) Work with a partner. Think of three more rules for a gym and write them in 10–12 in Exercise 1a).

Exercise 2. Complete the sentences with the words and phrases in the box.

ask their parents	buy, sell or chew	chewing gum	close
at 11 p.m.	drink alcohol	feed the pigeons	
give your baby a strange name	open a bank account		
tip	use your mobile phone	vote	

1. In Switzerland, women weren't allowed to _____ until 1971.
2. Until recently, pubs in the UK had to _____ every night.
3. From 1939–1975, women couldn't _____ in Spain.

4. You don't need to _____ in many Asian countries.
5. In Singapore, you aren't allowed to _____ .
6. Americans could only _____ legally after 1933.
7. In San Francisco, you aren't allowed to _____ .
8. In Denmark, you can't _____ without asking the government.
9. In South Korea, children must _____ if they want to play online video games after midnight.
10. In Japan, you can't _____ on a train.

8A. VOCABULARY. Multi-word verbs.

Exercise 1. Rewrite the following sentences using phrasal verbs.

1. He *removed* his wallet from his pocket.
2. They *extracted* the key from the lock.
3. They had to *stop using* the computer due to a virus.
4. She promised to *return my call*.
5. They were playing football, and I asked if I could *play with them*.
6. It is not yet time to *put* warm winter clothes *into the wardrobe*.
7. My advice to anyone who finds anything on a bus is to *take it* to the police.
8. Two men were out knocking on doors, *offering* flyers.

Phrasal verbs: *shut down, give out, join in, call back, hand in, take out (2), put away*

Exercise 2. Choose the correct option.

1. When I called, he told me that he would call me later.
a) *up* b) *back* c) *away*
2. When you have finished your work, clear any mess.
a) *with* b) *up* c) *out*
3. When somebody leaves a message, call him.....
a) *back* b) *out* c) *up*

4. Doctors must be attentive when dealing patients.

a) *out* b) *with* c) *away*

5. Hand your course papers on time.

a) *in* b) *at* c) *out*

6. We are playing football, so you may join

a) *in* b) *on* c) *out*

7. Don't throw plastic cups. Recycle them.

a) *on* b) *up* c) *away*

8B. GRAMMAR. *The passive: present and past.*

Exercise 1. Choose the correct alternatives to complete the article.

Big Brother is watching you

Where does the term 'Big Brother' come from? It *was/were* first used in a novel *by/from* George Orwell. The novel was called 1984, but it *wrote/written* in 1948. The novel is a science fiction story about Oceania. The people there *are been/being* watched all the time by the ruling party. In fact, 'telescreens' (a combined television and camera) *are/is* being used to monitor their actions. They *are reminding/reminded* of this by the phrase, 'Big Brother is watching you'. Orwell was writing his novel at a time when there were many strong political leaders. It *is said/saying* that he believed the public *are/were* being spied on by the authorities. Nowadays, the term is widely used on TV. The Big Brother TV series *isn't/wasn't* started in the UK – it was created in the Netherlands in 1997 *by/at* John de Muhl. The show follows a number of contestants who are isolated in a house together for several weeks. It was such a success that it is now *showed/shown* in over 40 countries worldwide. It was first broadcast in the UK in 2000, and a new series *is/was* probably being filmed right now!

Exercise 2. Change the following into the Passive Voice.

1. The girl waters the flowers every day. 2. The teacher has checked our tests. 3. We are building a new house. 4. He offered me a cup of tea. 5. Someone has broken my phone. 6. Our music teacher was conducting the orchestra during 5 years. 7. The students listened to the professor with great interest. 8. They had written the report before the meeting started. 9. He is writing a new novel. 10. Nick had brought the package before you came. 11. Millions of viewers watched the new TV show last night. 12. The university is giving a free sports pass to each student. 13. They didn't invite me to Ana's birthday party. 14. At that time, they weren't paying female employees as much as male employees. 15. They aren't marking our exam papers today.

8B. VOCABUARY. *Comment adverbs.*

Exercise 1. Read out the sentences. Your partner will decide what the word BLANK should be.

A

- 1.1. I lost my purse last week, but BLANK someone handed it into the police station.
2. BLANK, the last northern white male rhino died recently and there are now only two females left.
3. I've just taken my driving test, and BLANK I passed first time. I was sure I would fail!
4. BLANK, my brother lost his ticket, so he couldn't go to the concert.
5. I'm playing in a netball tournament this weekend. BLANK my team will win!
6. My teacher is really helpful. She will BLANK mark any extra homework I do.
7. Rob is great at football, but BLANK he chose to leave the team mid season.

2. Now listen to your partner's sentences. In each sentence, replace BLANK with the best adverb in the box.

amazingly fortunately (x2) obviously not surprisingly sadly unluckily
--

3. Discuss which other adverbs can replace the ones in your sentences above.

B.

1. Listen to your partner's sentences. In each sentence, replace BLANK with the best adverb in the box.

happily hopefully strangely surprisingly thankfully tragically unfortunately

2. Now read out the sentences. Your partner will decide what the word BLANK should be.

1. Yesterday, I left my car keys at work, but BLANK I had a spare set in my bag.

2. Harrison Ford is a famous actor, but BLANK he didn't get his biggest roles until he was in his thirties.

3. My cat was run over by a car and BLANK she died last night.

4. I've just been offered a new job. I'll BLANK have to think about it carefully.

5. There were only five tickets left and BLANK Sophie was the sixth person in the queue.

6. BLANK, everyone felt sick after the all-you-can eat buffet.

7. BLANK, all the passengers were rescued from the Hudson River plane crash.

3. Discuss which other adverbs can replace the ones in your sentences above.

8C. GRAMMAR. *Non-defining relative clauses.*

Exercise 1 A. Complete sentences 1–10 with a–j below.

1. Death Valley, _____, is located in the US.
2. Inverdoon safari park, _____, is north of Cape Town.
3. The worst time to visit Edinburgh is August, _____, as there are too many tourists.
4. Bear Grylls, _____, was originally a soldier.
5. Our tour guide, _____, told us lots of interesting facts about the city.
6. Ben Nevis, _____, is the highest mountain in Scotland.
7. The nearest beach, _____, is only a short walk away.
8. The Waitomo cave, _____, is home to thousands of tiny glowworms.
9. May or October, _____, are the best times to visit Seville.
10. The Inuit people, _____, have a rich and colourful culture.
11. Rome, _____, is the capital of Italy.
12. Shakespeare, _____, was a famous writer.

- a) who live in the Arctic
- b) where you can go wind surfing
- c) which is one of the hottest places on Earth
- d) whose beauty is unforgettable
- e) when the temperatures are cooler
- f) whose English was great
- g) where you can see rhinos, cheetahs and elephants in the wild
- h) who is a famous adventurer and TV presenter
- i) when the festival is on
- j) which is 1344 metres high

B. Complete sentences 11 and 12 with your own ideas. Then work in pairs and compare your ideas.

Exercise 2. Four of these sentences contain mistakes. Underline and correct the mistakes. Tick the two correct sentences.

1. For thirty years, I worked in London, where is a really exciting city.
2. At the age of twenty, he published his first novel, that won several awards.
3. At the party, I met Mike's brother, who's the CEO of a large industrial company.
4. After my degree, I did a professional qualification, which lasted two years.
5. The company's head office is in Tokyo, which house prices are extremely high.
6. On my first day, I became friends with a girl called Mary, who's desk was next to mine.

8C. VOCABULARY. *Geographical features.*

Exercise 1 . Match the word and the definition.

1. bay	a) land that is without water and trees, often sand-covered
2. desert	b) large area of land covered with trees
3. valley	c) mass of very high land goin up to a peak
4. coast	d) low land between hills or mountains
5. forest	e) part of the sea or of a large lake, enclosed by a wide curve of the shore
6. island	f) seashore
7. mountain	g) piece of land surrounded by water

Exercise 2. Choose the correct option.

1. Which of the following things can you often see in a bay?

- a) cars b) trees c) boats
2. Which of the following is the example of a *continent*?
- a) Africa b) Hong Kong c) rainforest
3. Which of the following things does every island have?
- a) a coast b) a river c) a mountain
4. Which of the following things can erupt?
- a) a desert b) a volcano c) a valley
5. In which of the following places can you find a valley?
- a) between two rivers b) between two clouds c) between two mountains
6. Which of the following words is closest in meaning to “jungle”?
- a) canyon b) rainforest c) hurricane
7. Which of the following words is often used to describe a flood?
- a) sand b) water c) hill
8. Which of the following words best describes Antarctica?
- a) hot b) cold c) green

ЗМІСТОВИЙ МОДУЛЬ II.

UNIT IX.

9A. GRAMMAR. *The passive: all tenses.*

Exercise 1. Choose the correct alternatives to complete the sentences.

1. At the airport they will *meet / be met* by a man from the travel agency.
2. He will *meet / be met* them in the hall of the hotel.
3. The porter will *bring / be brought* your luggage to your room.
4. Your luggage will *bring/ be brought up* in the lift.
5. You may *leave/ be left* your hat and coat in the cloakroom downstairs.
6. They can *leave/ be left* the key with the clerk downstairs.
7. From the station they will *take/ be taken* straight to the hotel.
8. Tomorrow he will *take/ be taken* them to the Art Museum.

Exercise 2. Rewrite the sentences in the passive voice.

1. The children water the flowers every day. 2. They publish this magazine in London. 3. The shop assistant offered a refund to the customer. 4. They didn't show this film last week. 5. He will not finish his work tomorrow. 6. The workers are repairing the road. 7. They were showing this film from 6 till 8 p.m. 8. Tom bought a new smartphone at the electronics store. 9. Someone has broken my pencil. 10. She has posted the letter. 11. Students had written the composition before the bell rang. 12. The travellers made a camp not far from the mountain.

Exercise 3. Translate into English.

1. Речення написано невірно. 2. Овочі приготовлені чудово! 3. Лист написаний братом. 4. У футбол грають у усьому світі. 5. У цій країні розмовляють іспанською мовою? 6. Пошту приносять о десятій. 7. Алкоголь тут не подають. 8. Дітям часто розповідають казки. 9. Про нього багато говорять. 10. Кицьку залишили в саду. 11. Мені дали журнал. 12. Книжку знайшли на шафі. 13. Це обговорювалося на зборах. 14. Вікно було вимито 3 години тому. 15. Роман було написано у липні. 16. Замок був побудований з каменю. 17. Коли була зроблена робота?. 18. Сестрі дали два квитка. 19. Йому не заплатили за роботу. 20. Робота буде незабаром закінчена. 21. Цих питань не будуть ставити. 24. Нам покажуть пам'тники міста.

9A. VOCABULARY. Shopping.

Exercise 1 A. Choose the correct alternatives to complete the questions. Then find someone in your class who answers yes to each question.

Question	Name
1. Do you think it is easier to get special <i>offers/sales</i> online?	

2. Have you ever had <i>goods/a credit card</i> ?	
3. Do you always pay for food shopping <i>in cash/exchange</i> ?	
4. Do you prefer to get things <i>refunded/delivered</i> rather than go to the shop?	
5. Do you buy new gadgets as soon as they go <i>on/in</i> sale?	

B. Choose the correct alternatives to complete the questions. Then find someone in your class who answers *yes* to each question.

Question	Name
1. Do you think that bigger <i>refunds/goods</i> such as washing machines are cheaper online?	
2. Do you like to <i>save/pay</i> up for a special purchase?	
3. Do you always pay for purchases <i>in/by</i> credit card?	
4. Do you ever waste time looking for a <i>refund/bargain</i> ?	
5. Have you ever changed your mind about something and <i>cancelled/paid for</i> an order online?	

C. Choose the correct alternatives to complete the questions. Then find someone in your class who answers *yes* to each question.

Question	Name
1. Do you regularly <i>exchange/cancel</i> clothes you buy in store?	
2. Do you always <i>deliver/keep</i> the receipts for everything you buy?	
3. Have you ever got a <i>sale/refund</i> for something you've bought?	
4. Do you spend time looking around to "find a good <i>deal/receipt</i> ?"	
5. Do you always go to the January <i>sales/bargains</i> on the day they start?	

9B. GRAMMAR. Third conditional.

Exercise 1A. Match sentence beginnings 1–12 with endings a–l.

1. If the team hadn't lost the match,
 2. They wouldn't have visited Egypt
 3. If Louise had studied harder,
 4. He would have applied for the job
 5. He wouldn't have missed his train
 6. If I'd remembered to close the window,
 7. He could have won the race
 8. If Silvia had come to the party,
 9. If you hadn't gone to Australia,
 10. If the weather had been better,
 11. They might never have met
 12. My life would have been different
-
- a) you wouldn't have seen the Great Barrier Reef.
 - b) she would have met my new boyfriend.
 - c) they would have won the league.
 - d) if he hadn't spent so much time talking.
 - e) the rain wouldn't have got in.

- f) we might have had a picnic.
- g) if they'd known how hot it was.
- h) if he'd had better qualifications.
- i) she might have passed all her exams.
- j) if he'd done a bit more training.
- k) if I'd gone to work abroad.
- l) if they hadn't both joined the film club.

B. Work in pairs and think of other possible ways to complete sentence beginnings 1–12.

Exercise 2. Choose the correct alternative.

1. When I arrived at the cinema, the film _____.
a) *started* b) *was starting* c) *had started*
2. She _____ in China before she went to Canada.
a) *had lived* b) *lived* c) *has lived*
3. After they _____ the shellfish, they began to feel sick.
a) *ate* b) *eat* c) *had eaten*
4. If you _____ to me, you would have got the job.
a) *had listened* b) *listened* c) *were listening*
5. When we _____ lunch, we went out.
a) *had finished* b) *finished* c) *finish*
6. She told me she _____ a lot before the exam.
a) *studied* b) *was studying* c) *had studied*
7. The grass was yellow because it _____ all summer.
a) *didn't rain* b) *wasn't raining* c) *hadn't rained*
8. I _____ breakfast yet when he arrived.
a) *wasn't having* b) *hadn't had* c) *didn't have*
9. My brother ate all of the cake that our mum _____.
a) *had made* b) *has made* c) *made*
10. The storm destroyed the sandcastle that we _____.
a) *built* b) *build* c) *had built*

9B. VOCABULARY. *Strong and weak adjectives.*

Exercise 1. Match weak and strong adjectives.

a) surprised, b) tasty, c) happy, d) angry, e) funny, f) hot, g) sure, h) afraid, i) dirty, j) hungry, k) tired, l) cold, m) big, n) small.

- | | |
|--------------|---------------|
| 1. starving | 8. tiny |
| 2. hilarious | 9. delighted |
| 3. exhausted | 10. furious |
| 4. filthy | 11. boiling |
| 5. delicious | 12. positive |
| 6. amazed | 13. freezing |
| 7. enormous | 14. terrified |

Exercise 2. Answer the questions using strong adjectives.

1. What can make you furious when you go on holiday?
2. Would you like to live in a tiny or enormous house? Give reasons.
3. What were you terrified of when you were a kid?
4. What things can make you amazed?
5. When was the last time you were really delighted?
6. Give examples of filthy jobs.
7. Which is better for you: to suffer from boiling weather or freezing weather?
8. What is the most hilarious film you've ever watched?

9C. GRAMMAR. *Short responses with so, neither/nor, too/either.*

Exercise 1. Complete the conversations with the words in the box.

am are did didn't do does don't have me nor so too

1. A: I didn't like that last song.
B: _____ did I! I thought it was too slow.
A: So _____ I. I'm not going to download it.

2. A: I've never been to Paris.

B: Neither _____ I, but I'm going this summer.

A: Really? _____ am I.

3. A: Do you like modern art?

B: Not really. I think it's too abstract.

A: So _____ I. I much prefer a realistic style.

B: _____ too.

4. A: I'm not going to the party tonight.

B: Nor _____ I. I have to prepare for a meeting.

A: I do _____. I'm giving a presentation tomorrow.

5. A: I'm going to a museum this weekend.

B: So _____ we. We're going to the Miro exhibition in Barcelona.

A: Fantastic! I love Miro.

B: Really? I don't but my sister _____!

6. A: I loved the new Pedro Almodovar "Im.

B: Really? I _____. The storyline was boring.

A: I didn't think so, and I enjoy "films with subtitles.

B: Well, I _____ !

9C. VOCABULARY. *Describing art.*

Exercise 1A. Complete the descriptions of four paintings (*Girl with a Pearl Earring* by Johannes Vermeer, *Mona Lisa* by Leonardo da Vinci, *The Scream* by Edvard Munch, *Guernica* by Pablo Picasso) **using adjectives from the box. Do not use an adjective more than once.**

abstract awful cheerful creative fascinating old-fashioned original powerful realistic silly spectacular traditional ugly unoriginal weird

1. I find this painting _____ and _____.
2. I like/don't like this painting because it's _____ and very _____.
3. This style of art is both _____ and _____, which is why I don't like it.
4. The artist must be very _____ because the painting is really _____.

B. Work in pairs and read out your descriptions. Can your partner guess which picture each one describes?

10A. GRAMMAR. Reported statements.

Exercise 1. Choose the correct alternatives to complete reported statements 1–12. Then match them to sentences a–l below.

1. They said they were working hard to pass *their/our* exams.
2. My grandmother *said/told* she had really enjoyed her time at secondary school.
3. They said they had *lost/lose* their tickets on the way to the concert.
4. John said he *isn't/wouldn't* be late for the meeting.
5. She told me she *had/was* been to London three times.
6. He said *my/his* favourite food was lasagne.
7. They told us their sports coach had helped *us/them* a lot.
8. He said he *will/would* pass his driving test if he practised a lot.
9. She told me she *didn't/don't* want to go to university or college.
10. She said she *was/were* cycling to work this week to help the environment.
11. The students said the fees *had/have* been far too high last year.

12. Sally *said/told* me robots would rule the world in the future.
- a) I've been to London three times.
 - b) I won't be late for the meeting.
 - c) We are working hard to pass our exams.
 - d) Unfortunately, we lost our tickets on the way to the concert.
 - e) I really enjoyed my time at secondary school.
 - f) I will pass my driving test if I practise a lot.
 - g) Our sports coach has helped us a lot.
 - h) I'm cycling to work this week to help the environment.
 - i) The fees were far too high last year.
 - j) My favourite food is lasagne.
 - k) Robots will rule the world in the future.
 - l) I don't want to go to university or college.

Exercise 2A. Find someone in the class who ...

	Name	Extra information
1) went to the cinema last week.		
2) has been ill this year.		
3) is going away next weekend.		
4) thinks they will be rich one day.		
5) is afraid of some kind of animal.		
6) hopes they will work abroad in the future.		
7) went abroad last year.		
8) has studied another foreign language.		

9) had a part time job when they were a student.		
10) is missing somebody at the moment.		
11) went out for a meal last week.		
12) is planning to start a new job in the near future.		

B. Work in small groups. Tell each other about the things you found out as in the example: *Maria told me that she had gone out for a meal the previous week.*

10A. VOCABULARY. Education.

Exercise 1. Use the words and word-combinations given below to complete the gaps in the sentences.

1. My parents want my brother to _____ a private school, but he prefers the local secondary school.
2. If you _____ low grades, it doesn't mean you aren't intelligent.
3. My father forgot to _____ the fees for my music lessons.
4. My _____ is very expensive as I live there as well as study there.
5. If I _____ my exams, I'll take them again after the summer.
6. In Finland, children start _____ at the age of seven.
7. My parents were really angry when I got _____ in all my exams.
8. The best place to _____ for tests is in the library as you

can study better when it's quiet.

9. Getting good _____ shouldn't be the most important thing at school.

10. Children shouldn't have to _____ exams in primary school.

11. We attend _____ after we leave primary school.

12. Students in South Korea have to _____ the university entrance exam the first time they take it.

13. I wouldn't send my children to a _____ as people shouldn't have to pay for education.

14. I really don't want to study English this year, but I have to take three language _____ !

15. I plan to revise a lot so that I can _____ well in my exams.

16. There are two secondary schools in my town: a private school, which you pay for, and a _____ , which is free.

(boarding school, get, primary school, qualifications, state school, attend, fail, low grades, take, secondary school, subjects, pay, pass, revise, private school, do)

10B. GRAMMAR. Verb patterns.

Exercise 1. Write sentences using the prompts.

Situation A. *I was late for work.*

- a) My boss / warn / me / not be / late again.
- b) I / promise / get / to work on time.
- c) She / suggest / buy / an alarm clock.

Situation B. *I read an interview with Australian tennis player, Joe White.*

- a) He / avoid / answer / many of the questions.
- b) He / warn / the journalist / not / ask about / his private life.
- c) He / refuse / answer / any more questions.

Situation C. *I went to a council meeting.*

- a) Some students / recommend / get / more cycle lanes.
- b) Some people / start / get angry.
- c) The mayor / encourage / people / not shout

Situation D. *My brother is planning on going out this weekend.*

- a) I / advise / him / not eat / at the new Italian restaurant.
- b) I / persuade / him / not go / to the theatre.
- c) I / suggest / go to / the public library.

Exercise 2. Complete the sentences. Where the sentence ends in ✓, write a true sentence about you. Where the sentence ends in ✗, write a false sentence about you.

A.

1. When I was a child my parents encouraged me _____. ✓
2. I promise _____ next year. ✓
3. My friends considered _____ during the holidays. ✗
4. Recently, my friend has avoided _____. ✓
5. For a family celebration, I suggest _____. ✗
6. The police warned us _____. ✗
7. When I'm nervous I start _____. ✓
8. I recently advised my friend _____. ✗

B.

1. Yesterday I persuaded my boss _____. ✗
2. My teacher advised me _____. ✗
3. My parents didn't encourage me ____ when I was young. ✓
4. This year I promise _____. ✓
5. I'd recommend _____ this weekend. ✓
6. I would warn young people not to _____. ✗
7. Last year I refused _____. ✗
8. For an exciting evening, I suggest _____. ✓

10B. VOCABUARY. *Suggestions and improvements.*

Exercise 1. Choose a verb from the box which best matches each sentence. Use each verb once.

A.

avoid promise recommend persuade suggest warn

1. I won't be late again, honestly.
2. I never go there, it's awful.
3. You should start jogging to keep fit.
4. Please come to the concert, go on ... You'll come? Great!
5. It's better to park in the car park than in the street.
6. Don't cycle on the motorway. It's illegal.

B.

advise consider encourage promise refuse warn

1. You can do it if you really want to.
2. Don't touch that, it's hot!
3. I'll always be your best friend, Tommy.
4. You should probably wait until the traffic is less busy before you leave.
5. I'm thinking about working abroad.
6. I'm not wearing that dress!

10C. GRAMMAR. *Reported questions.*

Exercise 1A. Put the words in the correct order to make reported questions.

1. They / wanted / their / we / to / if / asked / swim / in / us / pool
They _____ pool.
2. My / to / dad / washing up / with / me / asked / the / help
My _____ up.
3. My / why / absent / boss / had / asked / been / me / I / yesterday

- My _____ yesterday.
4. She / I / me / to / how / asked / travelled / work
She _____ work.
5. Our / us / if / our / we / had / teacher / done / asked / homework
Our _____ homework.
6. He / last / I / the / when / asked / had / visited / me / UK
He _____ UK.
7. They / asked / done / us / we / on / had / what / holiday
They _____ holiday.
8. John / if / the / giving / was / I / asked / presentation
John _____ presentation.
9. She / playing / if / me / brother / my / liked / asked / football
She _____ football.
10. I / house / to / asked / on / come / my / to / her / Friday
I _____ Friday.
11. She / pop / if / had / asked / met / a / ever / I / star
She _____ star.
12. He / put / me / where / car / I / had / his / asked / keys
He _____ keys.

B. Match reported questions 1–12 in Exercise 1A with direct questions a–l.

- a) When did you last visit the UK?
- b) Do you want to swim in our pool?
- c) Have you ever met a pop star?
- d) Why were you absent yesterday?
- e) Could you come to my house on Friday?
- f) Does your brother like playing football?
- g) Where have you put my car keys?
- h) Have you done your homework?
- i) Please can you help with the washing up?
- j) What did you do on holiday?
- k) How do you travel to work?
- l) Are you giving the presentation?

Exercise 2. Translate into English.

1. Марія запитала мене, чи діти читають книжки. 2. Він поцікавився, де я живу. 3. Вона запитала мене, де я купила цей телефон. 4. Вони запитали, чи ми поїдемо у Львів завтра. 5. Викладач запитав, чи ми зробили домашнє завдання. 6. Він попросив нас допомогти йому. 7. Вона попросила нас почекати хвилинку. 8. Керівник наказав виконати цю роботу негайно.

10C. VOCABULARY. Work activities.**Exercise 1A. Match the verbs and the nouns to make word-combinations.**

Verbs	Nouns
1. do	a) research
2. serve	b) in a team
3. interview	c) customers
4. set up	d) reports
5. write	e) people
6. work	f) someone a job
7. offer	g) meetings
8. give	h) presentations
9. manage	i) a shop
10. employ	j) an interview
11. arrange	k) a project
12. set up	

B. Make up sentences with the word-combinations.

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