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природокористування

Кафедра іноземних мов

**07/07-130М**

**МЕТОДИЧНІ ВКАЗІВКИ  
ТА НАВЧАЛЬНІ ЗАВДАННЯ**

до практичних занять і самостійної роботи  
з вибіркової навчальної дисципліни  
«Англійська мова для мандрівників і туристів (рівень В1)»  
для здобувачів вищої освіти першого (бакалаврського)  
та другого (магістерського) рівнів  
усіх освітньо-професійних програм спеціальностей  
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## Вступ

Методичні рекомендації укладені відповідно до силабусу вибіркової навчальної дисципліни та містять завдання, що спрямовані на формування комунікативних та граматичних навичок рівня В1. Курс розрахований на здобувачів першого (бакалаврського) та другого (магістерського) рівнів вищої освіти, які навчаються за усіма освітньо-професійними програмами усіх спеціальностей Національного університету водного господарства та природокористування.

Запропоновані завдання мають на меті розширити словниковий запас здобувачів освіти, удосконалити уміння застосовувати вже набуті навички усного мовлення, письма, читання та сприймання на слух висловлювань іноземною мовою, а також критичного мислення, креативності та кооперації.

У межах курсу здобувачі мають змогу послуговуватись сучасними ресурсами актуального Інтернет-контенту удосконалюючи власні навички з фаху із застосуванням відповідних інформаційно-комунікаційних технологій.

Методичні рекомендації стануть помічними у формуванні лінгвістичної та комунікативної компетентностей у професійному житті випускника закладу вищої освіти.

## CHAPTER I. CUSTOMS AND ACCOMMODATION

### Unit 1.1. AT THE AIRPORT AND IN-FLIGHT COMMUNICATION. GOING THROUGH THE CUSTOMS

**Task 1.** Match the words to make the word combinations.

1	departure	A	lounge
2	delayed	B	staff
3	cancelled	C	procedure
4	connecting	D	flight
5	direct	E	flight
6	airline	F	flight
7	travel	G	documents
8	boarding	H	flight
9	gate	I	items
10	excess baggage	J	fee
11	fragile	K	change
12	lost and	L	found
13	baggage	M	a refund
14	claim	N	allowance
15	file a	O	complaint

**Task 2.** Look through the word combinations below. Choose 5 and make 5 questions with mistakes. Other students need to correct them.

*go through security, screening process, restricted items, duty-free shop, declare goods, customs officer, legroom, recline the seat, adjust the seat, armrest, blanket / pillow, cabin pressure, emergency landing, fasten your seatbelt sign, complimentary meal, beverage service, special dietary requirements, collect luggage, report lost baggage, fill out a form, pick up passengers*

**Task 3.** Complete the sentences with the correct phrases from the box.

1. *We are sitting in the \_\_\_\_\_ waiting for our flight.*
2. *Our \_\_\_\_\_ was delayed due to heavy rain.*
3. *The airline provided food because our \_\_\_\_\_ was cancelled.*
4. *I hope I don't miss my \_\_\_\_\_ in Paris.*
5. *They chose a \_\_\_\_\_ to avoid changing planes.*
6. *We had a short \_\_\_\_\_ in Warsaw before our next flight.*
7. *The \_\_\_\_\_ were very helpful and answered all our questions.*
8. *Please show your \_\_\_\_\_ at the check-in desk.*
9. *The \_\_\_\_\_ started earlier than expected.*
10. *There was a \_\_\_\_\_, so we had to go to another gate.*

**Task 4.** Change the sentences from the Task above so they are true for you or your travel experience. Use the same phrases and add your own details. Be ready to share your answers with a partner or the group.

**Task 5.** Read the phrases below and use them to make your own dialogues.

- *My flight has been delayed. What are my options?*
- *I seem to have missed my connecting flight.*
- *Could you please rebook me on the next available flight?*
- *Is there any compensation for the delay?*
- *Could I get a blanket, please?*
- *Would it be possible to move to another seat?*
- *I'm afraid my screen isn't working.*
- *Could you please check if there are any vegetarian options left?*
- *Excuse me, I'm not feeling very well.*

- *Could you please inform me when we start our descent?*
- *How much time do we have before landing?*
- *I have a tight connection. Will we arrive on time?*
- *My luggage hasn't arrived. What should I do?*
- *Could I have something to drink, preferably juice?*
- *I'll have the chicken, please.*
- *Do you have any non-alcoholic options?*
- *My suitcase appears to be missing.*
- *Where can I file a lost baggage report?*
- *How long will it take to locate my luggage?*

**Task 6.** Unscramble the words below:

*Bvrgeaee sviceer, passgree, baggega, luagegg, ergcyneme, tbuulncear, astujd*

**Task 7.** Read the text below and fill in the gaps.

*In an 1 \_\_\_\_\_, it is very important to stay calm and follow the instructions of the 2 \_\_\_\_\_ and flight attendants. If there is 3 \_\_\_\_\_ or a 4 \_\_\_\_\_, you should stay low and protect your nose and mouth. In case of 5 \_\_\_\_\_, oxygen masks will drop down. You must put on your mask first before helping others. Always 6 \_\_\_\_\_ and follow the instructions on the 7 \_\_\_\_\_. If the plane makes an 8 \_\_\_\_\_, stay in your seat and wait for the crew's instructions. In case of a 9 \_\_\_\_\_ or a 10 \_\_\_\_\_, you should follow all safety rules and stay away from any dangerous objects. Do not touch 11 \_\_\_\_\_. If there is a 12 \_\_\_\_\_, the crew will inform you about the situation.*

**Task 8.** Follow the link and read about the plane crashes where everyone survived. Search a little bit more information about some case and discuss it.

<https://www.dw.com/en/plane-crashes-where-everyone-survived/g-44906859>

**Task 9.** Read the answers and guess the questions a person might have been asked.

1. ....?

*To get to the nearest hotel, go straight along this street for about 300 meters. Then turn left at the traffic lights and continue walking for another five minutes. You will see a large shopping center on your right. The hotel is located just behind it. It is a modern building with a blue sign in front of the entrance, so it is easy to find. If you prefer, you can also take bus number 5 from the bus stop across the road. The journey takes only a few minutes. The hotel is not far from here.*

2. ....?

*Today, our dish of the day is grilled chicken with roasted vegetables. It is served with potatoes and a fresh green salad. The chicken is seasoned with herbs and cooked until it is tender and juicy. This meal is very popular with our customers because it is both healthy and delicious. We also offer a vegetarian option with grilled vegetables and rice. The dish of the day comes with a soft drink or a cup of tea. If you would like to try something traditional and satisfying, I would definitely recommend today's special.*

3. ....?

*In the case of a plane emergency, it is important to stay calm and follow the instructions of the flight attendants. Fasten your seat belt and listen carefully to the safety announcements. If an oxygen mask drops from above, put it on immediately before helping others. In an emergency landing, take the safety position shown by the crew. Leave all personal belongings behind if evacuation is necessary. Follow the emergency exit signs and move quickly but calmly to the nearest exit. After leaving the aircraft, go to a safe area and wait for further instructions from the emergency services.*

4. ....?

*To communicate with flight attendants, you should be polite and speak clearly. If you need help, you can press the call button above your seat. When a flight attendant comes, explain your request or problem in a simple way. You can ask for food, drinks, a blanket, or*

information about the flight. It is important to listen carefully to their instructions, especially during take-off, landing, or emergencies. If you do not understand something, do not hesitate to ask for clarification. Flight attendants are there to help passengers and make the flight safe and comfortable.

5. ....?

If a customs officer finds restricted goods in your bag, you should stay calm and be polite. Answer all questions honestly and clearly. Explain where the items came from and whether you knew about the restrictions. Show any documents or receipts if you have them. Do not argue with the officer or try to hide information. If you do not understand a question, ask the officer to repeat or explain it. Follow all instructions carefully. Being respectful and cooperative can help the situation go more smoothly and avoid misunderstandings.

**Task 10.** Match the words to make the word combinations.

1	customs	allowance
2	exotic	species
3	duty-free	channel
4	duty-free	shop
5	green	goods
6	red	officer
7	banned	scanner
8	restricted	channel
9	body	detector
10	metal	goods

**Task 11.** Make 10 questions to interview a passenger who has got any smuggle in their luggage.

**Task 12.** Choose five words from the article (Task 8) above and find at least 3 synonyms to each one.

**Task 13.** Roleplay the dialogue between a customs officer and a passenger. Use such connectives and word-linkers as *despite, even though, nevertheless, therefore, although, on the contrary, at least, however, as a result* etc.

**Task 14.** Think of any common features passengers from different nations have. What makes the difference?

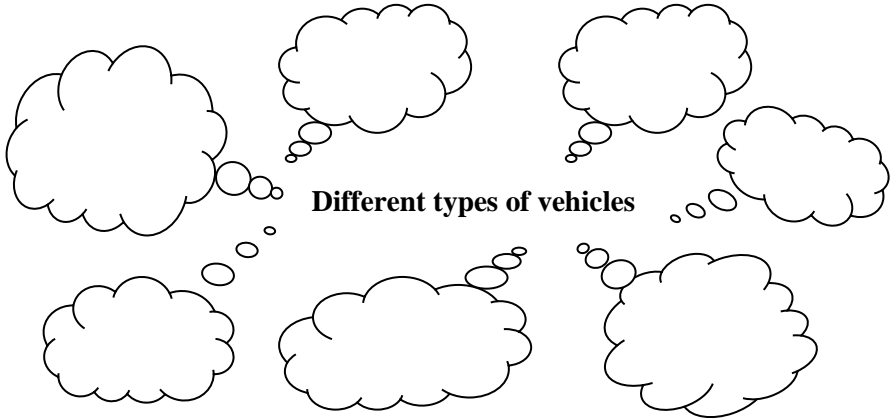
**Task 15.** Watch the video “15 Types of Airplane Passengers You’ll Meet on Every Flight!” (<https://www.youtube.com/watch?v=aGYhnLue7PM>). What impressed you a lot? Discuss it with a partner.

**Task 16.** Try to present the content of the video from Task 15 while speaking for 2 minutes using only 6 subjects and 6 predicates in your sentences.

**Task 17.** Play a “Would You Rather Game”. One player gives two options, for example: “Would you rather go on holiday by American or European airlines?”. The next player chooses one option. The first player then takes the chosen country and adds a new one, for example: “Would you rather go on holiday to Spain or Japan?”. The game continues with players choosing between the two destinations each time. The goal is to keep the chain going and see which countries are the most popular choices.

**Unit 1.2. BUS, TRAIN, AND CAR TRAVEL, CAR RENTALS AND TAXIS, UNDERGROUND**

**Task 1.** Think of any adjectives to describe any type of vehicles. Use the map below.



**Task 2.** Look at the picture below and guess what kinds of personality these people are.



**Task 3.** Read the adjectives below and decide which one is positive or negative.

*comfortable, reliable, modern, spacious, fast, convenient, affordable, clean, efficient, safe, crowded, slow, expensive, noisy, delayed, punctual, uncomfortable, dirty, luxurious, practical, eco-friendly, popular, direct, overcrowded, outdated, unsafe, well-maintained, frequent, accessible*

**Task 4.** Complete the questions with a verb from the list in the right form.

*will, for, the, does, with, to, from, on, on, get, by, to, stop, this, arrive*

1. *Excuse me, how long ... it take to get there?*
2. *Could you tell me when we ... at the station?*
3. *Is ... the right bus/train for the city centre?*
4. *Does this bus ... near the airport?*
5. *How much is the ticket ... the next station?*
6. *Can I pay ... card?*
7. *Could you please tell me where I should ... off?*
8. *Is the train running ... time today?*
9. *Are there any delays ... this route?*
10. *What platform does the train leave ...?*
11. *Is there a direct train ... the city centre?*
12. *Could you help me ... my luggage, please?*
13. *How often ... this bus run?*
14. *Can you recommend ... quickest way to get to the hotel?*
15. *Is there a discount ... students or children?*

**Task 5.** Follow the link and read the information about car sharing (<https://hybo.app/en/blog/what-is-carsharing/>). What advantages and disadvantages of car sharing can you single out?

**Task 6.** Roleplay the dialogue where you rent the car for some trip using phrases below:

*I would like to rent a car for three days.  
How much does it cost per day?  
What documents do I need?  
Is insurance included in the price?  
Can I return the car in another city?  
Does the car have automatic or manual transmission?  
Is there a mileage limit?  
Can I add another driver to the rental agreement?  
Is fuel included in the rental price?  
Could you explain the rental conditions, please?  
I would like to book a compact car.  
Is there a security deposit?  
When should I return the vehicle?  
Can I pay by credit card?  
What should I do if the car breaks down?  
I was involved in a road accident.  
Nobody was seriously injured.  
The accident happened at a crossroads.  
Another car hit my vehicle from behind.  
The driver was driving too fast.  
The road was wet and slippery.  
We called the police immediately.  
An ambulance arrived a few minutes later.  
There was some damage to both cars.  
Fortunately, nobody was hurt.  
I exchanged contact details with the other driver.  
The accident caused a traffic jam.  
The police took statements from the drivers.  
The accident happened because of poor visibility.  
We contacted the insurance company after the accident.*

## Unit 1.3. DIFFERENT TYPES OF ACCOMMODATION AND CRISIS MANAGEMENT

**Task 1.** Look at the pictures below and describe the kind of accommodation they illustrate. Say which one you would prefer.



Cheap Hostel



Flat



An Expensive Hotel



House

**Task 2.** Match the words to make the word combinations.

1	front	service
2	room	desk
3	hotel	card
4	wake-up	box
5	double	manager

6	key	equipped
7	trouser	call
8	safety-deposit	flat
9	fully-	room
10	shared	press

**Task 3.** Follow the link and read the information about the best hotels in the world (<https://www.cntraveler.com/story/gold-list-top-hotels-and-resorts-in-the-world>). Choose the one you would like to stay in and say what you think about it.

**Task 4.** Search for other hotels and present the best you have found. Discuss its advantages and disadvantages.

**Task 5.** Follow the link and read the information about the most common myths about staying in hostels (<https://oasisbackpackershostels.com/common-myths-staying-hostels/>). Discuss any other myths you have heard. Others need to guess if it is true or false.

**Task 6.** Read the article about 4 myths about hotels (<https://www.forbes.com/sites/everettpotter/2017/10/25/4-myths-about-hotels/>). Have you heard about any of them? What was the most/least surprising thing?

**Task 7.** Write down top ten words you find difficult to understand while reading the article from Task 6. Search for their meaning and share the information with other students.

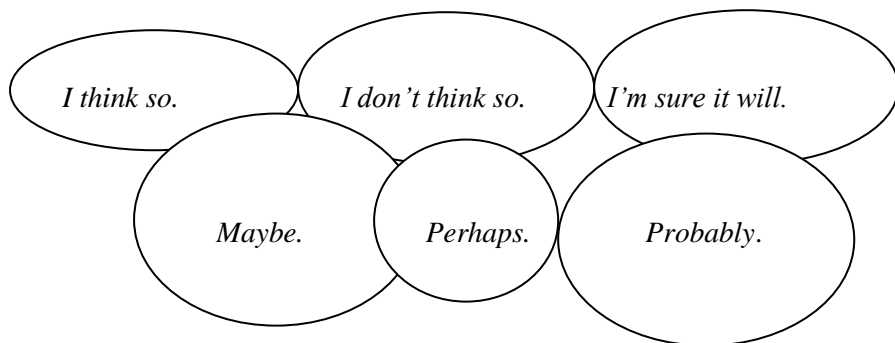
**Task 8.** Read the phrases below and roleplay the dialogue with your partner where you present your skills to overcome some stress while making a reservation of having an accommodation.

*There seems to be a mistake with my reservation.  
I think there is a problem with my booking.*

*My name is not on the reservation list.*  
*I booked a double room, not a single room.*  
*I requested a room with a sea view.*  
*I booked the room for three nights, not two.*  
*The dates are incorrect.*  
*This is not the room I booked.*  
*The room is too small.*  
*There is no air conditioning in the room.*  
*The room is not clean.*  
*Could you please check it again?*  
*Can you fix this problem?*  
*Can I change the room?*  
*Is there another room available?*  
*I would like to speak to the manager, please.*  
*Could you help me, please?*  
*What can you do in this situation?*  
*I am not satisfied with this situation.*  
*This is not what I paid for.*  
*I would like a refund or a different room.*  
*There is a problem with the apartment.*  
*I have an issue with my flat.*  
*Something is not working properly.*  
*I would like to report a problem.*  
*The heating is not working.*  
*There is no hot water.*  
*The air conditioner doesn't work.*  
*The light is broken.*  
*The washing machine is not working.*  
*The fridge is not cold enough.*  
*There is a leak in the bathroom.*  
*The sink is blocked.*  
*The toilet is not flushing.*  
*The water pressure is very low.*  
*The apartment is not clean.*  
*There is dust everywhere.*  
*The bed sheets are dirty.*

*There is a bad smell in the room.  
It is very noisy at night.  
The neighbours are very loud.  
I cannot sleep because of the noise.  
The door does not lock properly.  
The window is broken.  
I don't feel safe in this apartment.  
Could you please fix this problem?  
When can someone come to repair it?  
Can you send someone to check it?  
Is it possible to change the apartment?  
I am not happy with the apartment.  
This is not what I expected.  
I would like a solution as soon as possible.  
If this is not fixed, I will have to leave.*

**Task 9.** Read the tips how to make travel less stressful (<https://www.nationalgeographic.com/travel/article/travel-anxiety-expert-tips>). Say if you agree with the statements mentioned in the article and why. Use the useful language below. Make your own list of things that help you feel less stressed while travelling.



**Task 10.** Move around the class and find those ones, who learned the biggest amount of new words.

## CHAPTER II. ENJOY YOUR TRAVEL

### Unit 2.1. AT THE RESTAURANT, PUB, NIGHTCLUB, AND COFFEE SHOP

**Task 1.** Do you know the place where you can have a proper meal in the city you live? Describe it and share your feedback with other students.

**Task 2.** Look at the picture below. What can you see? Think of any dishes from the countries below you would like to taste. Say why/why not.



**Menu**  
*Bienvenue en France*

**ENTRÉES**

Soupe à l'oignon Soupe à l'oignon gratinée au fromage	9 €
<b>Salade de chèvre chaud</b> Salade verte, chèvre chaud, noix, miel	11 €

**PLATS**

Cog au vin Poulet mijoté au vin rouge, lardons, champignons, servi avec purée maison	18 €
<b>Saumon à l'oseille</b> Saumon frais, sauce à l'oseille, riz et légumes de saison	19 €

**DESSERTS**

Crème brûlée Crème à la vanille, caramel croquant	7 €
<b>Tarte Tatin</b> Tarte aux pommes caramélisées, glace vanille	8 €

*Merci et à bientôt!*



**Speisekarte**  
Herzlich willkommen in Deutschland!



**VORSPEISEN**

<b>Kartoffelsuppe</b> Creemige Kartoffelsuppe mit Speck und Schnittlauch	6,50 €
<b>Beilagensalat</b> Frischer Salat der Saison	5,00 €

**HAUPTGERICHTE**

<b>Schweineschnitzel „Wiener Art“</b> Mit Pommes frites und Preiselbeeren	16,50 €
<b>Rinderroulade</b> Hausgemachte Rinderroulade mit Rotkohl und Kartoffelklößen	18,50 €

**DESSERTS**

<b>Apfelstrudel</b> Mit Vanillesauce	
<b>Schwarzwälder Kirschtorte</b> Klassische Torte mit Kirschen und Sahne	

**Guten Appetit!**



**MENU**  
*Welcome to the USA!*

**STARTERS**

<b>Buffalo Chicken Wings</b> Spicy chicken wings with blue cheese dip	10.99
<b>Loaded Nachos</b> Tortilla chips, cheese, jalapeños, sour cream, salsa, and guacamole	11.99

★

**MAINS**

<b>Classic Cheeseburger</b> Beef patty, cheddar cheese, lettuce, tomato, red onion, pickles, served with fries	14.99
<b>BBQ ribs</b> Slow-cooked pork ribs with BBQ sauce, coleslaw and fries	18.99

**DESSERTS**

<b>New York Cheesecake</b> Creamy cheesecake with berry sauce	6.99
<b>Chocolate Brownie</b> Warm brownie with vanilla ice cream	6.99

**GOOD FOOD. GOOD TIMES. GREAT MEMORIES!**



**MENU**  
*Welcome to Britain!*



**STARTERS**

<b>Tomato Soup</b> Served with warm crusty bread	£5.50
<b>Prawn Cocktail</b> Prawns in Marie Rose sauce with salad and brown bread	£6.95

**MAINS**

<b>Fish and Chips</b> Beer-battered fish with chunky chips, mushy peas and tartare sauce	£14.50
<b>Traditional Sunday Roast</b> Roast beef, Yorkshire pudding, roast potatoes, seasonal vegetables and gravy	£16.95

**DESSERTS**

<b>Sticky Toffee Pudding</b> Served with toffee sauce and vanilla ice cream	£6.50
<b>Eton Mess</b> Meringue, cream and berries	£6.50

*Thank you – enjoy your stay!*

**Task 3.** Look through the adjectives below. Think which ones are positive and negative. Give your own examples of sentences with top 5 adjectives you use most often.

*delicious, tasty, flavourful, fresh, juicy, tender, crispy, appetizing, well-seasoned, bland, salty, spicy, greasy, dry, tough, soggy, cold, overcooked, tasteless, homemade*

**Task 4.** Choose the country you would like to visit. Search for any information about their traditional cuisine. Present their traditional dishes you would like to taste.

**Task 5.** Think of a dish. Describe it without saying its name. Other students can guess its name and the origin.

**Task 6.** Search for any food blogs. Study how the food bloggers present the food or places. What are their secrets to attract the audience? Imagine that you are a travel blogger. You have just visited a restaurant abroad. Record or present a short review. Talk about the food you ordered, its quality, the service, and the atmosphere. Give any recommendations.

**Task 7.** Follow the link and look through the menu (<https://parisscafe.co.uk/menu/>). Find the most expensive dish, the healthiest dish, the best dessert, the best meal for a tourist. Explain your answers to your partner.

**Task 8.** Imagine that your friend doesn't understand the menu you have read above. Explain the ingredients, cooking method, taste, whether it is spicy, vegetarian etc. Roleplay the dialogue with your partner.

**Task 9.** Work in two teams and answer the questions below. The team with the most correct answers wins.

1. Which country is famous for paella?

2. *What is the main ingredient in guacamole?*
3. *What do people traditionally eat in Italy?*
4. *Which country is known for sushi?*
5. *What is fish and chips?*
6. *Which country is famous for croissants?*
7. *What is the main ingredient in hummus?*
8. *Which country is known for tacos?*
9. *What is the main ingredient in a Greek salad?*
10. *Which country is famous for curry dishes?*
11. *What is the main ingredient in traditional Japanese miso soup?*
12. *Which country is famous for bratwurst sausages?*
13. *What is mozzarella?*
14. *Which country is known for maple syrup?*
15. *What is the main ingredient in traditional mashed potatoes?*
16. *Which country is famous for baklava?*
17. *What is the main ingredient in falafel?*
18. *Which country is known for kimchi?*
19. *What type of food is paella?*
20. *What is the national dish of Scotland called, made with sheep's organs and oats?*

**Task 10.** You arrive in Berlin at 8 p.m. Discuss with your partner where you can eat, what kind of food you would choose, how much you are willing to spend, what kind of local food you would like to try.

**Task 11.** Walk around the classroom and interview the students. Ask the questions below. Report your findings to the class.

1. *What's your favourite food when travelling?*
2. *Do you like street food?*
3. *Have you ever tried unusual food abroad?*
4. *How often do you eat in restaurants while travelling?*

**Task 12.** Follow the link below and read the information (<https://www.workstream.us/blog/why-mcdonalds-most-profitable-franchises>). Why is this food service so popular? Give your reasons.

**Task 13.** Read the word combinations below and explain their meanings.

*limited menu, self-service counter, competitive edge, the rights to franchise, achieving breakthroughs, come up with healthier options, stay relevant with something, to seek solace and comfort in, maintaining consistency, pursuit of innovation, seasonal menu items, captivating the interests of tourist, to venture into innovation, to reinvent the hiring process, to rehire and retrain employees, voice-initiated application process, necessary precautions, revamping of self-order kiosks, curbside pickups, to-go location, sustainable sourcing*

**Task 14.** Work in groups. Design a café for tourists. Create a name, menu, prices, and some special offers for travellers. Present your business-idea to other students and convince them to visit it.

**Task 15.** Search for any countries where the street food festivals are popular. Imagine that you are a tour guide leading a street food tour. Introduce 4 or 5 local foods. Explain what it is, how much it costs, why it is popular, why tourists should try it.

**Task 16.** Follow the link below and read the information about the best restaurants in Malaga ([https://www.marbesol.com/en/blog/gastronomy/best-italian-restaurants-in-malaga/?gad\\_source=1&gad\\_campaignid=23889179023&gbraid=0AAAAADnbbYiWQSJXyHusTGgsduXCPXI\\_t&gclid=Cj0KCQjw0JnRBhDJARIsALobnXafKUqPc5ofJmqBYku2W-8rmA1E-0chkhUXTCRQ9ICDaKPqgNJ7554aAv3sEALw\\_wcB](https://www.marbesol.com/en/blog/gastronomy/best-italian-restaurants-in-malaga/?gad_source=1&gad_campaignid=23889179023&gbraid=0AAAAADnbbYiWQSJXyHusTGgsduXCPXI_t&gclid=Cj0KCQjw0JnRBhDJARIsALobnXafKUqPc5ofJmqBYku2W-8rmA1E-0chkhUXTCRQ9ICDaKPqgNJ7554aAv3sEALw_wcB)). Decide which restaurant is the best for families, budget travellers, romantic dinner, trying local cuisine. Explain your choice.

**Task 17.** Tell your partner three statements about your food experiences while travelling. Two statements must be true and one false. Other students must guess the lie. For example:

*I ate sushi in Japan. I tried fried insects in Thailand. I worked as a chef in Italy.*

**Task 18.** Work in pairs. You are planning a food tour for foreign tourists visiting your city. Choose the best breakfast place, lunch place, street food stop, café, dinner restaurant. Explain why each place is worth visiting.

**Task 19.** Read the phrases below and think when a tourist may use them. Explain your choice and make examples.

- *Excuse me, I think this isn't my order.*
- *I'm sorry, but I ordered a different dish.*
- *I ordered chicken, not fish.*
- *Could you please check my order?*
- *Could you bring me the correct dish, please?*
- *Excuse me, my food is cold.*
- *This dish doesn't seem fresh.*
- *The meat is undercooked.*
- *The soup is too salty.*
- *Could you heat this up, please?*
- *Could you replace this dish, please?*
- *I'm allergic to nuts.*
- *Does this dish contain dairy products?*
- *Is there any seafood in this meal?*
- *I can't eat gluten.*
- *I ordered a vegetarian meal.*
- *Could you check the ingredients, please?*
- *Excuse me, we've been waiting for a long time.*
- *How much longer will our order take?*
- *Is our food ready yet?*
- *We ordered about thirty minutes ago.*

- *Could you please check on our order?*
- *I think there's a mistake on the bill.*
- *I didn't order this item.*
- *Could you explain this charge, please?*
- *The total seems too high.*
- *Could you check the bill again?*
- *Could we move to another table?*
- *It's a bit too noisy here.*
- *The music is very loud.*
- *Is there a quieter place to sit?*
- *Could you lower the music a little?*
- *I think I left my phone here.*
- *Have you found a black wallet?*
- *I may have forgotten my bag.*
- *Could you check the lost and found?*
- *Has anyone handed in a passport?*
- *My card isn't working.*
- *Do you accept cash?*
- *Can I pay by card?*
- *Is there an ATM nearby?*
- *Could I try a different card?*
- *I'm not feeling well.*
- *I think the food made me sick.*
- *I need some water, please.*
- *Could you call a doctor?*
- *Could you help me contact emergency services?*
- *Excuse me, I'd like to speak to the manager.*
- *I'm not satisfied with the service.*
- *Could we find a solution to this problem?*
- *I'd like to make a complaint.*
- *Could you help me, please?*
- *Excuse me, but...*
- *I'm sorry to bother you, but...*
- *I think there may be a problem with...*
- *Could you please help me?*
- *Would it be possible to...?*

- *Thank you for your understanding.*

**Task 20.** Choose one topic and roleplay the dialogues using the phrases from the task above.

1. *Your steak is cold.*
2. *You received someone else's order.*
3. *The bill includes drinks you didn't order.*
4. *You have a nut allergy, but the dish contains nuts.*
5. *You left your passport in the café.*
6. *Your card is declined.*
7. *You have been waiting for your food for 45 minutes.*
8. *The waiter brought an alcoholic drink instead of a soft drink.*
9. *You feel sick after eating.*
10. *The restaurant is too noisy and you want another table.*

## **Unit 2.2. ASKING THE DIRECTIONS AND CULTURAL AWARENESS**

**Task 1.** Answer the questions below:

1. *Have you ever visited a country with customs that were very different from yours? What surprised you?*
2. *Why is it important to learn about local culture before travelling abroad?*
3. *What cultural mistakes do tourists sometimes make when visiting another country?*
4. *Have you ever experienced culture shock? What happened?*
5. *Do you think tourists should follow local customs even if they are different from their own? Why or why not?*
6. *What are some things visitors should know before coming to your country?*

7. Which country would you like to visit to learn about a different culture? Why?
8. How can learning a few words in the local language help a traveller?
9. What are some cultural differences in greeting people around the world?
10. What is more important when travelling: speaking the language well or understanding the culture? Why?
11. What stereotypes do people have about your country? Are they true?
12. Have you ever accidentally offended someone because of a cultural difference?
13. What cultural traditions in your country do you think tourists find interesting?
14. How can cultural awareness make travelling safer and more enjoyable?
15. Would you prefer to travel like a tourist or live like a local? Why?

**Task 2.** Unscample the words below:

*culrteu, cussmto, trdinotia, eqteteuti, reptces, behruoiva, grtgniee, gtreues, renoigli, lasloc, totsiru, diffcenere, skcho, strotpeye, divesytir*

**Task 3.** Read the word combinations below and explain their meanings.

*open-minded person, cultural awareness, local customs, social norms, culture shock, cultural difference*

**Task 5.** Follow the link and read about cultural differences around the world (<https://www.cheftariq.com/lifestyle/cultural-differences->

around-the-world/). Say what impressed you a lot. Which things do you find pretty strange? Which things have you already known? How? Discuss it with other students.

**Task 6.** Speak for a minute about the role of cultural differences in a trip. Include location, activities, surprises, and lessons you have learned.

**Task 7.** Google any location you would like to visit and roleplay the dialogue with your partner using an online-map to ask the directions. Use the phrases below.

- *Excuse me, could you help me?*
- *Excuse me, can I ask you something?*
- *Sorry to bother you, but could you help me?*
- *Do you have a minute?*
- *Could you give me some directions?*
- *Where is the nearest bank?*
- *Where can I find a pharmacy?*
- *Could you tell me where the train station is?*
- *Do you know where the museum is?*
- *Is there a supermarket near here?*
- *How can I get to the city centre?*
- *What's the best way to get to the airport?*
- *Could you show me on the map?*
- *Am I far from the bus station?*
- *Is the hotel nearby?*
- *Is it within walking distance?*
- *How long does it take to get there?*
- *Can I walk there?*
- *Do I need to take a bus?*
- *Which bus should I take?*
- *Which metro line do I need?*
- *Where is the nearest subway station?*
- *Is it easy to find?*
- *Is it on this street?*

- *What stop should I get off at?*
- *Could you repeat that, please?*
- *Could you speak more slowly, please?*
- *Sorry, I didn't catch that.*
- *Could you say that again?*
- *Can you show me on the map?*
- *Did you say turn left or turn right?*
- *Let me make sure I understood.*
- *So I go straight and then turn left?*
- *Go straight ahead.*
- *Keep going straight.*
- *Continue along this road.*
- *Walk down this street.*
- *Follow this road.*
- *Head towards the city centre.*
- *Turn left.*
- *Turn right.*
- *Take the first left.*
- *Take the second right.*
- *Turn left at the traffic lights.*
- *Turn right at the corner.*
- *It's next to the bank.*
- *It's opposite the post office.*
- *It's between the supermarket and the pharmacy.*
- *It's behind the museum.*
- *It's in front of the station.*
- *It's near the church.*
- *It's beside the hotel.*
- *You'll see it on your left.*
- *You'll see it on your right.*
- *At the crossroads, turn left.*
- *At the intersection, turn right.*
- *Cross the road.*
- *Cross the bridge.*
- *Go through the park.*
- *Walk past the school.*

- *It's about five minutes from here.*
- *It's a ten-minute walk.*
- *It's quite close.*
- *It's not far.*
- *It's a bit far.*
- *It's about two kilometres away.*
- *It's around the corner.*
- *Which bus goes to the airport?*
- *Does this bus stop at the train station?*
- *Where can I buy a ticket?*
- *How much is a ticket?*
- *Which platform do I need?*
- *What time does the next train leave?*
- *Is this the right bus for the city centre?*
- *How many stops is it from here?*
- *Do I need to change trains?*
- *Where should I get off?*
- *Am I going in the right direction?*
- *Is this the way to the museum?*
- *Have I passed it?*
- *Am I close?*
- *Is it far from here?*
- *Should I keep walking?*
- *Is this the correct street?*
- *Am I on the right bus?*
- *Is this the right platform?*
- *Is this the right train?*
- *Could you take me to this address, please?*
- *I'd like to go to the airport.*
- *How long will it take?*
- *How much will it cost?*
- *Could you drop me off here?*
- *Can you stop here, please?*
- *Is there a faster route?*
- *Could you help me with my luggage?*
- *Do you accept credit cards?*

- *Can you wait for me?*

### **Unit 2.3. AT THE BANK, POST OFFICE, CLOTHES SHOP, SKI SHOP, AND HAIRDRESSER'S**

**Task 1.** Read the title of the unit and think which place is the most popular among tourists. Say why.

**Task 2.** Follow the link and read the article about 5 tips for shopping abroad. Have you ever used any of the tips? Why? Why not? Which one do you find extremely useful? Make your own list of tips and share it with other students.

**Task 3.** Make as many questions as possible to ask while shopping abroad. Then check it with the list of questions below. Try to repeat at least three of them from the list below after reading it for 5 minutes.

- *How much does this cost?*
- *How much is this?*
- *Is this on sale?*
- *Do you have this in another colour?*
- *Do you have this in a different size?*
- *Can I see that one, please?*
- *What is this made of?*
- *Is this made of cotton?*
- *Where was this made?*
- *Which one would you recommend?*
- *Do you have this in size M?*
- *Do you have a larger size?*
- *Do you have a smaller size?*
- *Can I try this on?*
- *Where is the fitting room?*
- *Does this suit me?*

- *Is this available in black?*
- *Can you help me find my size?*
- *Do you sell local souvenirs?*
- *What is the most popular souvenir here?*
- *Is this handmade?*
- *Is this a traditional product?*
- *Do you have something typical from this region?*
- *Is there a discount on this item?*
- *Is this the final price?*
- *Can I get a tax refund as a tourist?*
- *Do you offer any special deals?*
- *Is there a cheaper option?*
- *Can I pay by card?*
- *Do you accept credit cards?*
- *Can I pay in euros/dollars?*
- *Do you accept contactless payments?*
- *Can I get a receipt, please?*
- *Can I return this item?*
- *What is your return policy?*
- *Can I exchange this if it doesn't fit?*
- *How many days do I have to return it?*
- *Do I need to keep the receipt?*
- *Could you help me, please?*
- *I'm looking for a gift.*
- *I'm looking for a souvenir.*
- *Where can I find sportswear?*
- *Do you sell travel accessories?*
- *Could you show me where the bags are?*
- *Where can I find bottled water?*
- *Where are the snacks?*
- *Do you sell local products?*
- *Which chocolate is the most popular?*

- *Is this product fresh?*
- *Do you have a basket or shopping cart?*
- *Could you repeat that, please?*
- *Could you speak more slowly, please?*
- *What does this mean?*
- *Could you explain the difference between these two products?*
- *Which one is better quality?*

**Task 4.** Match the words to make word combinations.

1	shopping	A	free
2	accumulating	B	of items
3	souvenir	C	stuff
4	hard	D	abroad
5	small	E	limit
6	clutter-	F	an item
7	to purchase	G	shopping
8	numerical	H	to resist
9	total numbers	I	trips
10	canoeing	J	economies

**Task 5.** Read the word combinations below and try to explain their meanings.

*hidden gems, off-piste powderhounds, high-altitude resort, snow-sure conditions, late season skiing, resort review, visa requirements, off the beaten track, viral video king of side hits, impossibly-picturesque peaks, week-long pass, true bucketlist run, pricey restaurants*

**Task 6.** Follow the link and read the article about the best ski resorts. Check the meanings of the word combinations above and compare

with their meaning in the text. Which ski resort would you like to visit? Why?

**Task 7.** Follow the link and read the article about ski risks. Which one do you find the most dangerous? Why? Have you ever had any ski emergency or injury? Share other students with your experience.

**Task 8.** Work in pairs and roleplay the dialogue with a ski instructor using the phrases below.

- *Have you skied before?*
- *Is this your first time skiing?*
- *How much skiing experience do you have?*
- *Are you a beginner, intermediate, or advanced skier?*
- *Have you ever taken ski lessons before?*
- *How long have you been skiing?*
- *Are you comfortable on the snow?*
- *Have you ever used a ski lift?*
- *Do you have any injuries or health problems?*
- *Are you feeling confident today?*
- *Do you have your own skis?*
- *Are your ski boots comfortable?*
- *Is your helmet the right size?*
- *Have you adjusted your ski poles?*
- *Can you fasten your boots properly?*
- *Do you need help with your equipment?*
- *Are your skis attached correctly?*
- *Do you have gloves and goggles?*
- *Is everything comfortable?*
- *Are you ready to start?*
- *Can you hear me clearly?*
- *Do you understand the instructions?*
- *Can you show me how you stand on your skis?*
- *Can you bend your knees a little?*
- *Can you keep your balance?*
- *Are you ready to move forward?*

- *Can you stop safely?*
- *Can you make a left turn?*
- *Can you make a right turn?*
- *Do you feel comfortable with this exercise?*
- *Do you have any questions?*
- *Would you like me to explain it again?*
- *Was that clear?*
- *Do you understand how to stop?*
- *Do you know how to turn?*
- *Would you like another demonstration?*
- *Can you repeat what I just explained?*
- *Is the speed okay for you?*
- *Are you feeling nervous?*
- *Are you ready to try it on your own?*
- *Which slope would you like to try?*
- *Do you feel confident on this slope?*
- *Would you like an easier run?*
- *Are you comfortable with the speed?*
- *Can you control your skis?*
- *Are you tired?*
- *Would you like to take a break?*
- *Do you need some water?*
- *Are you enjoying the lesson?*
- *Would you like to ski down again?*
- *Do you know the safety rules?*
- *Can you see the signs on the slope?*
- *Are there any problems with your equipment?*
- *Did you fall at any point?*
- *Are you hurt?*
- *Do you feel safe?*
- *Can you stop in an emergency?*
- *Do you know what to do if you fall?*
- *Is everything okay?*
- *Do you need any help?*
- *How did you find the lesson?*
- *Did you enjoy skiing today?*

- *What was the most difficult part?*
- *What was the easiest part?*
- *Would you like another lesson tomorrow?*
- *Do you feel more confident now?*
- *Which skill would you like to improve?*
- *Are you planning to ski again during your holiday?*
- *Do you have any feedback for me?*
- *Do you have any final questions?*

## CHAPTER III. EXPLORING THE CITY

### Unit. 3.1. IN THE CITY AND COUNTRY, DRIVING IN THE CITY AND ON THE ROAD

**Task 1.** Have you got a driving license? Would you like to drive a car? Are you afraid of driving abroad?

**Task 2.** Follow the link and watch the video about some tips for your first time driving in Europe (<https://www.youtube.com/watch?v=9nFBAUK1YTQ>). What things impressed you? Discuss it with your partner.

**Task 3.** Read the phrases below and roleplay the dialogue at a car service station.

- *Excuse me, I need some help with my car.*
- *My car has broken down.*
- *I think there's a problem with my vehicle.*
- *Could someone check my car, please?*
- *Can you help me with a car problem?*
- *Is there a mechanic available?*
- *Can you repair my car today?*
- *My car won't start.*
- *The engine won't start.*
- *The battery may be dead.*
- *I can't start the engine.*
- *My car is making a strange noise.*
- *I can hear a loud sound from the engine.*
- *There's a knocking noise.*
- *Something doesn't sound right.*
- *The engine is overheating.*
- *The engine keeps stopping.*
- *The warning light is on.*
- *The check engine light is on.*
- *I have a flat tyre.*

- *One of my tyres is damaged.*
- *The tyre pressure seems low.*
- *Could you change the tyre?*
- *The brakes don't feel right.*
- *The brakes are making a strange noise.*
- *The car doesn't stop properly.*
- *There's smoke coming from the engine.*
- *The car is leaking oil.*
- *The steering feels strange.*
- *The headlights aren't working.*
- *One of the lights is broken.*
- *The air conditioning isn't working.*
- *The problem started this morning.*
- *It happened while I was driving.*
- *It started a few hours ago.*
- *Everything was fine yesterday.*
- *The problem is getting worse.*
- *What's wrong with the car?*
- *Can you tell me what the problem is?*
- *How serious is it?*
- *Can it be repaired today?*
- *How long will the repair take?*
- *Do you need to replace any parts?*
- *Is it safe to drive?*
- *Can I continue my trip?*
- *What do you recommend?*
- *How much will the repair cost?*
- *Can you give me an estimate?*
- *Is there a cheaper option?*
- *Does the price include parts?*
- *Can I pay by card?*
- *Can I get a receipt?*
- *How long will it take?*
- *When will the car be ready?*
- *Can I wait here?*
- *Should I come back later?*

- *Will it take more than a day?*
- *My car stopped on the road.*
- *I need roadside assistance.*
- *Can you send a tow truck?*
- *My car isn't safe to drive.*
- *I'm stranded and need help.*
- *Could you explain that again, please?*
- *Could you speak more slowly?*
- *What does that mean?*
- *Can you show me the problem?*
- *Could you write it down for me?*

**Task 4.** Read the words below and make the sentences with them. Make one grammar mistake in each sentence. Other students need to find and correct it.

*breakdown, windscreen, spare tyre, tow truck, mechanic, warning light, flat tyre, steering wheel, engine*

**Task 5.** Read YouTube comments to the video. Do you agree with those people?

**Task 6.** Read YouTube comments to the video from Task 2. What new information do people share with you?

**Task 9.** Write a feedback comment to the video or article where you present your short summary dealing with driving in Europe.

## **Unit 3.2. SIGHTSEEING AND PHOTOGRAPHY, AT THE CINEMA, MUSEUM, THEATRE**

**Task 1.** Search for any popular tourist or travel blogs. What makes them so bright and unforgettable?

**Task 2.** Follow the link and study the information how to take the best photos while travelling (<https://www.tonywodarck.com/education/2023/9/3/how-to-take-good-photos>). Do you agree with all tips? Which tips would you like to add?

**Task 3.** Read the phrases below and roleplay the dialogue where you ask someone to take a photo.

- *Excuse me, could you take a photo of me, please?*
- *Sorry to bother you, could you take a picture for me?*
- *Would you mind taking a photo of me?*
- *Can you take a photo for me, please?*
- *Could you help me with a photo?*
- *Please take a photo here.*
- *Could you take it from here?*
- *Can you include this in the picture?*
- *Please take a full-body photo.*
- *Could you take a close-up photo?*
- *Can you take a photo with this view in the background?*
- *Please take a horizontal/vertical photo.*
- *Could you take a photo of us, please?*
- *Can you take a picture of our group?*
- *Please include all of us in the photo.*
- *Could you step back a little, please?*
- *Can you fit us all in the picture?*
- *Could you take a photo from a bit higher?*
- *Please take it from a lower angle.*
- *Can you move a little to the left/right?*
- *Could you stand there, please?*
- *Please don't move the camera too much.*
- *Could you take one more, please?*
- *Can you take another photo, please?*

- *Sorry, it didn't come out well.*
- *Can you take it again, please?*
- *Could you take a few more shots?*
- *Press the button here, please.*
- *Just click this button.*
- *Hold the phone steady.*
- *Make sure everyone is in the picture.*
- *Don't worry if it's not perfect.*
- *Thank you so much!*
- *Thanks for your help!*
- *That's great, thank you!*
- *I really appreciate it.*
- *Thanks, that looks perfect!*
- *Would you mind taking a quick photo for me?*
- *Could you possibly take a photo of me and my friend?*
- *Excuse me, are you busy? Could you take a photo?*

**Task 4.** Follow the link and read the article “From Opium to Spies: 15 Fascinating Museums for Curious Travelers” (<https://sandinmysuitcase.com/unique-museums/>). Which museums do you find strange? Which ones would you like to visit? Are there any unusual museums in Ukraine? Discuss it with your partner.

**Task 5.** Write down at least five new word combinations from the text above from Task 4 and make your own sentences demonstrating their usage.

### **Unit 3.3. AT THE POLICE STATION'S, AT THE DOCTOR'S, AT THE CHEMIST'S**

**Task 1.** Have you ever been to a police station? How do people usually feel there?

**Task 2.** Follow the link and read about the tips how to behave at the police station (<https://medium.com/@mid3/what-to-say-and-what-not-to-say-at-a-police-station-9c2a7c60d6bf>). Answer the questions below:

1. *What should you not volunteer?*
2. *Whose contact can you ask for?*
3. *How to ask about the reason for the arrest?*
4. *How to speak to a lawyer?*
5. *Can you give your own piece of advice while being at the police station?*

**Task 3.** Roleplay the dialogue at the police station using the phrases below:

- *Excuse me, I need some help.*
- *I would like to report a problem.*
- *Could I speak to a police officer, please?*
- *I need to make a report.*
- *I've lost my passport.*
- *I can't find my passport.*
- *My passport is missing.*
- *I think I lost my passport yesterday.*
- *I need a police report for my embassy.*
- *I've lost my wallet.*
- *My bag is missing.*
- *I can't find my backpack.*
- *I think I left my bag on the bus.*
- *My wallet contained cash and bank cards.*
- *My wallet was stolen.*
- *Someone stole my phone.*
- *My bag was stolen.*
- *I was robbed.*
- *Someone took my belongings.*
- *I think someone stole my passport.*

- *It happened this morning.*
- *It happened about an hour ago.*
- *It happened at the train station.*
- *It happened in the city centre.*
- *I was walking when it happened.*
- *I noticed it a few minutes later.*
- *My phone is black.*
- *My passport is in a blue cover.*
- *My backpack is red.*
- *There was money inside.*
- *My credit cards were in the wallet.*
- *My camera was in the bag.*
- *What should I do now?*
- *Can I get a copy of the report?*
- *Will I need this report for my insurance?*
- *How long will the process take?*
- *Can you help me contact my embassy?*
- *What happens next?*
- *I saw what happened.*
- *I witnessed the incident.*
- *I can describe the person.*
- *I saw someone running away.*
- *I can provide more information.*
- *I don't speak English very well.*
- *Could you speak more slowly, please?*
- *Could you repeat that, please?*
- *I don't understand.*
- *Is there an interpreter available?*
- *Could you write it down for me?*
- *I need help immediately.*
- *I feel unsafe.*
- *Someone is following me.*
- *I have been threatened.*
- *I need police assistance.*
- *Can you call emergency services?*
- *I was involved in a car accident.*

- *No one was seriously injured.*
- *My car was damaged.*
- *Another vehicle hit my car.*
- *I need to file an accident report.*
- *Where is the nearest police station?*
- *Can I report this here?*
- *Do I need an appointment?*
- *What documents do I need?*
- *Can I contact my embassy from here?*
- *Can I get a reference number for the report?*

**Task 5.** Study the information about basic first aid kit. Say which items you have already had in your first aid kit. Which ones are the most important? Why?

**Task 6.** Read the phrases below and roleplay the dialogue at the chemist's.

- *Excuse me, could you help me, please?*
- *I need some medicine.*
- *I'm not feeling well.*
- *Could you recommend something for me?*
- *Do you have anything for this problem?*
- *I have a headache.*
- *I've had a headache since this morning.*
- *My head hurts.*
- *I have a cold.*
- *I have a sore throat.*
- *I have a cough.*
- *I have a runny nose.*
- *I think I have the flu.*
- *I have a fever.*
- *I have a stomach ache.*
- *My stomach hurts.*
- *I feel sick.*
- *I have nausea.*

- *I have diarrhoea.*
- *I think I ate something bad.*
- *I have an allergy.*
- *I'm having an allergic reaction.*
- *My eyes are itchy.*
- *I have a skin rash.*
- *I've been sneezing a lot.*
- *My back hurts.*
- *I have toothache.*
- *My ear hurts.*
- *I have muscle pain.*
- *My leg hurts.*
- *Do you have something for a headache?*
- *Can you recommend a medicine for a cold?*
- *Do you have painkillers?*
- *Do you have cough syrup?*
- *Do you have tablets for allergies?*
- *Can I buy this without a prescription?*
- *Is this medicine available?*
- *How often should I take it?*
- *How many tablets should I take?*
- *Should I take it before or after meals?*
- *Are there any side effects?*
- *Is it safe for children?*
- *Can I take this medicine while driving?*
- *How long should I take it for?*
- *Can I take it with other medicines?*
- *I'm allergic to penicillin.*
- *I'm allergic to this medicine.*
- *I have asthma.*
- *I have diabetes.*
- *I'm taking other medication.*
- *I'm pregnant.*
- *I have high blood pressure.*
- *Do you have sunscreen?*
- *Do you sell insect repellent?*

- *Do you have bandages?*
- *I need a thermometer.*
- *Do you have hand sanitizer?*
- *I need some vitamins.*
- *Do you sell face masks?*
- *Could you explain how to use it?*
- *Could you repeat that, please?*
- *Could you write it down for me?*
- *How long will it take to work?*
- *What should I do if I don't feel better?*
- *I need medical help.*
- *I think I need to see a doctor.*
- *Can you recommend a nearby clinic?*
- *Is there a doctor nearby?*
- *Should I go to the hospital?*
- *Is this an emergency?*
- *Where is the nearest pharmacy?*
- *Is this pharmacy open 24 hours?*
- *Do I need a prescription?*
- *Can I pay by card?*
- *How much does it cost?*
- *Do you have a cheaper alternative?*

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